

Georgia Institute of Technology
Percentile Rank Analysis for Ian Helfrich Teaching all types in all course levels in all course traits in the ECON school.

Question Text	N	100- 90%	89-80	79-70 %	69-60 %	59-50 %	49-40	39-30	29-20	19-10 %	9-1%
1 Hours Per Week	634							5.3-			
2 Student: Percent attendance	50				88						
3 Student: Percent homework completion	50		94.6								
5 Course: How prepared to take subject	51						3.7				
6 Course: Amount learned	51				4						
7 Course: Assignments facilitated learning	16	4.6									
7 Course: Assignments measured knowledge	51				4.1						
8 Course: Overall effectiveness	51			4.3							
11 Instructor Clarity	35			4.3							
12 Instructor: Communicated how to succeed	35							4.0			
13 Instructor: Respect for students	35					4.5					
14 Instructor Clarity	16			4.4							
14 Instructor: Enthusiasm	35				4.5						
15 Instructor: Communicated how to succeed	16					4.3					
15 Instructor: Stimulates interest	35			4.2							
16 Instructor: Respect for students	16	5									
16 Instructor: Availability	35		4.5								
17 Instructor: Enthusiasm	16				4.5						
17 Instructor: Feedback helpfulness	35			4.5							
18 Instructor: Inclusive	35						4.8				
18 Instructor: Stimulates interest	16		4.4								
19 Instructor: Overall effectiveness	35					4.4					
19 Instructor: Availability	16	4.8									
20 Instructor: Feedback helpfulness	16		4.4								
21 Instructor: Inclusive	16						4.8				

22 Instructor: Overall effectiveness	16				4.4				
24 TA: Oral communication	20	4.9							
25 TA: Written communication	20	4.7							
26 TA: Explained concepts clearly	20	4.8							
27 TA: Concept familiarity	20	4.9							
28 TA: Oral communication	53	4.5							
28 TA: Respect for students	20	4.9							
29 TA: Written communication	52	4.6							
29 TA: Attitude about teaching	20	4.9							
30 TA: Explained concepts clearly	52	4.6							
30 TA: Stimulated interest	20	4.6							
31 TA: Concept familiarity	52	-4.7							
31 TA: Approachability	19	4.8							
32 TA: Preparedness	19	4.8							
32 TA: Respect for students	52	-4.7							
33 TA: Classroom management	19	4.8							
33 TA: Attitude about teaching	52		4.5						
34 TA: Engaged students	20	4.8							
34 TA: Stimulated interest	52	4.5							
35 TA: Approachability	52		4.5						
35 TA: Overall effectiveness	21	4.9							
36 TA: Preparedness	52		4.5						
37 TA: Classroom management	52		4.5						
38 TA: Engaged students	52	4.6							
39 TA: Overall effectiveness	52	-4.6							
41 TA: Oral communication	234					4.1-			
42 TA: Written communication	234					4.1			
43 TA: Explained concepts clearly	234					4.2-			
44 TA: Concept familiarity	234						4.3-		
45 TA: Oral communication	185	4.6							
45 TA: Respect for students	234							 4.3-	

46	TA: Written communication	184	4.5							
46	TA: Attitude about teaching	234						4.2-		
47	TA: Explained concepts clearly	186		4.5						
47	TA: Stimulated interest	234					4-			
48	TA: Concept familiarity	184	4.7							
48	TA: Approachability	234					4.3-			
49	TA: Preparedness	234					4.3-			
49	TA: Respect for students	184		4.6						
50	TA: Classroom management	234					4.2			
50	TA: Attitude about teaching	183	4.7							
51	TA: Engaged students	234					4.1			
51	TA: Stimulated interest	184	4.4							
52	TA: Approachability	183		4.5						
52	TA: Overall effectiveness	234				4.3-				
53	TA: Preparedness	182		4.5-						
54	TA: Classroom management	183		4.5-						
55	TA: Engaged students	184	4.6							
56	TA: Overall effectiveness	184		4.5-						